

Entrance Exam Assessment Report

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Student Name: Tanusha Sen

Date of Assessment: 21/07/21

Current Age and Year Group: Year 4 going into Year 5

Entrance Exam/s Aiming For: Buckinghamshire 11+

Dates Of Entrance Exam/s: Sept/Oct 2023

Tailored Assessment Breakdown

English

Topic	%	Feedback
Suitable adverbs	100	Needed help - didn't know what adverbs were.
Word Classes	33	Didn't know what a preposition was
Word Choice (Vocab)	67	Speed needs improvement
Spelling	50	Good spelling knowledge but lacking attention to detail
Spelling (Homophones)	50	Speed needs improvement - missed a contraction
Synonyms	33	Vocab knowledge is weak
Antonyms	25	Vocab knowledge is weak
Language Devices	40	Knows the commonly used ones, but needed help with metaphors and personification
Cloze	35	Struggled due to weak vocab
Comprehension	45	Better with multiple choice, but struggled with interpreting marks and inference-style questions
Total	56%	

Verbal Reasoning

Question Type	%	Feedback
Move A Letter	100	Needed help but once I explained the logic, was confident
Missing Letter	100	Faster - didn't need help with how to approach the questions
Word Pattern	67	Tough but didn't give up - didn't get it correct but had another attempt
Logic	0	Didn't know how to tackle it
Antonyms	33	Didn't know what <i>dear, complex, new or superior</i> meant
Four Letter Hidden Word	50	Struggled to approach the question
Total	59%	

Creative Writing

Task: To write a short story based on a first-line prompt.

Tanusha has a great imagination and is able to articulate her ideas clearly. I would have liked to have seen more powerful vocabulary and some language devices, to enhance the quality of her storytelling.

Her structure needs some work (look up the story mountain), but she is excellent at judging when a new paragraph is needed. I liked that she used a variety of sentence types. This would be enhanced with a larger variety of punctuation.

Task: To write a newspaper article based on a picture prompt.

I can see that Tanusha is better with creative writing than non-fiction styles. Her newspaper article was imaginative, but she didn't quite grasp the format and structure that is expected. For instance, she did not include a headline, or start with a strong introduction.

Overall Feedback

Strengths:

- Tanusha is a fast learner. Although she needed my support, once I explained how to approach questions, she was able to continue independently
- She has a good attitude to learning; doesn't hesitate to ask questions and perseveres even when she finds things difficult
- Is proficient with multiple choice style comprehension questions and is a fast reader

Weaknesses:

- Tanusha's vocabulary is weak; if this improved, it would boost her ability in many of the assessed areas
- Grammar knowledge needs extending and practise, so that she remembers e.g. had learnt about adverbs but couldn't remember what they were
- Logic based questions doesn't come naturally to Tanusha, so practising these styles will help

Recommended Support (At Home & Professional)

Stamina

After about 40 minutes, I could see that Tanusha's concentration was starting to wane - she got quite fidgety and needed more support from me. This indicates that she needs to build up stamina. So, I'd suggest starting her on things like Bond 10 Minute Tests and gradually building up her independent study time. Given her excellent attitude to learning, I think she'll respond well. Since she has never had tuition, I would suggest that she doesn't do too much too soon, so that she doesn't risk getting burnout.

Vocabulary

This was her weakest area. I know that she's a keen reader, so I would suggest extending that to things like:

- Keeping a vocabulary journal of new words and meanings
- Doing synonym and antonym exploration with new words
- Using flashcards and gamifying the learning of new words

I think she'd vastly benefit from my 11+ Vocabulary Accelerator course as it'll provide her with structured support in a way that'll help her remember the words long-term.

Grammar

Tanusha's grammar knowledge isn't the problem, it's remembering what she's learnt. For instance, she couldn't remember what a preposition was but when I have her a hint, she recalled it. This tells me that consistent practise with different styles of grammar questions would be beneficial. This doesn't have to be in the form of long worksheets or exam papers - she can simply do a little bit every day, to keep knowledge fresh.

Exam Skills

Tanusha is inexperienced with exam papers (understandably), which is why she was a little on the slower side. However, given how quickly she picks up new learning, I think this will be easily fixed over time. In my assessment and in classes, I always time students, which helps them focus. So, perhaps you could integrate some timed exercises at home. At this stage, I would focus on mastering different core skills and knowledge over doing entire exam papers.

Writing

You mentioned that Tanusha is an avid reader which is reflected in her writing skills. She performed significantly better with her story-writing task than the newspaper article. In addition to practising the different styles, I would recommend her reading different styles. BBC Newsround is great for article-style writing, but the CGP Writing Rules for Key Stage 2 book provides an excellent guide for all styles.

Do I think your child will succeed with entrance exams?

I never say a solid yes or no, as it's impossible to predict how a child will progress, perform and what kind of paper they'll sit. But from experience, I would say that with the right preparation and support, Tanusha has what it takes to succeed and more importantly, would thrive in the grammar school environment. She's a fast and keen learner, and is ready to stretch her skills.

Next Steps

At this stage, I think 1:1 tuition may be too intense for Tanusha. Since she is still in Year 4 and you are unsure whether she will definitely take entrance exams, the first recommended step would be to increase her stamina and improve her baseline knowledge.

My small group class would be better suited to her. Here, she'll be able to learn from her peers, while stretching her skills and building speed.

I'd suggest getting 1:1 tuition when Tanusha has more stamina, and is ready to study more intensely. If I continue teaching her, I'll give you an indication of when I think she's ready.

If you'd like to discuss this further, you're welcome to book a 15-minute call [here](#).